

## Darwin LLC

- Initiate meaningful relationships with faculty, staff, student organizations and peers that promote academic success
- Discover effective organizational, goal setting and time management techniques that enhance study skills and assist with academic success
- Develop stress reduction techniques, which will support and improve a sense of well-being in an academic environment
- Identify available student services and locations of support units offering academic assistance, health care, financial aid, arts and multicultural programming, career planning, and technology resources
- Identify recreational resources and learn to manage personal recreation time
- Express personal reflections and opinions through both written and oral media
- Learn to identify relevant and valuable information by critically assessing written and published works both peer reviewed and not
- Explore diverse issues in life sciences, those related to the health field as well as those topics that are not
- Realize the advantages of student engagement and become involved in campus life
- Determine occupational interests and evaluate information about career path
- Learn to appreciate philanthropy

## Engineering LLC

- Appreciate the engineering design process
- Work in groups through discussion and project roles
- Practice technical and presentation writing
- Explore different types of engineering and learning about experiences that will help with career development
- Discover the intersection of interests and natural abilities in engineering
- Demonstrate effective time management techniques

## Gateway to the Arts LLC

- Develop and understanding of the design and construction process of puppetry
- Illustrate connections between story-telling, performance, and culture
- Discuss the function of puppets in performance and society
- Demonstrate skills in the communication of abstract concepts and ideas
- Discuss relationship to the campus community through the lens of your puppet in both written and oral forms
- Work collaboratively with others to solve problems, communicate ideas, and present them to an audience

## **Lifetime Recreation LLC**

- Explore campus recreation resources and identify meaningful recreation activities that support overall well-being
- Examine and explore resources related to identification of a career path
- Become familiar with campus resources
- Establish personal fitness goals and learn through exercise how to build and maintain an active lifestyle

## **Nursing LLC**

- Familiarize participants with university resources that will help them succeed in their academic endeavors
- Visit and learn about campus resources
- Initiate meaningful conversations and relationships through networking and communicating with their peers, resident assistant, faculty, staff and mentors with the goal of retention
- Learn where campus resources are, how to access resources, and verbalize when they need help and direction
- Develop time management skills, stress reduction techniques, study skills, organizational skills and community building techniques
- Receive helpful information on mental health and self-care, sex, alcohol, drugs and good decision-making skills
- Explore diversity as it relates to contemporary academic life
- Get involved with campus activities and build lasting memories and relationships
- Distinguish between popular and scholarly resources and access library databases to locate scholarly articles relevant to nursing
- Discuss nursing history and current trends, focusing on historical academic paths and current scholarship
- Explore various nursing roles and career opportunities
- Explore nursing as it appears in media and art

## **Service and Leadership LLC**

- Develop solutions to and think critically about social issues and problems facing families and communities
- Express personal reflections and opinions regarding social issues through written and oral media
- Develop an understanding of sustainability and sustainable practices related to practical solutions to community problems
- Understand the relationships between efficient community practices and sustainability
- Develop an understanding of the application of the university-community partnership
- Critically apply civic engagement practices to everyday problems in our community

## **Taste of Business LLC**

- Develop the ability to apply the basic business concepts of accounting, finance, management and marketing to a business plan
- Demonstrate the ability to collaborate as a team to achieve a common objective
- Explore different career opportunities and necessary skills required in particular business fields
- Create a community of students who share similar academic interests and professional goals in their respected fields
- Connect coursework and interest to begin building the skills and knowledge needed to become future business leaders

- Provide students with the tools and resources to market themselves to future employers
- Connect students with faculty and staff for networking opportunities

## **Travel, Language and Culture LLC**

- Raise students' awareness of global and cultural issues and the effect those issues have on diverse societies
- Encourage students to seek out experiences in and out of the formal curriculum to deepen their understanding of global and cultural issues
- Engage students in local and global communities
- Encourage students to learn a new language to expand their knowledge and horizon about other cultures
- Think critically and develop solutions to issues presented in class through formulating appropriate questions, investigating various options, and evaluating these options for relevance and preference
- Express personal reflections and opinions through both written and oral media
- Investigate answers to questions posed in class by learning to locate information and critically assessing the relevance and value of the information
- Explain factors that contribute to their cultural perspective
- Apply multiple cultural perspectives to global issues
- Apply knowledge of global issues through engagement with local communities or problems

## **QUESTIONS**

For any questions relating to Living Learning Communities, please call or email Dana Bekurs:

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