

University of Louisiana at Lafayette
UNIV 100 - Disobeying the Norm: Finding Life's Meaning
via 20th Century Social Change Movements
MW 4:00pm – 5:15pm; Section 034
MO (Mouton Hall) 209
Syllabus and Overview
Fall 2016

- I. Instructor:** Ryan Winters, MS, PLPC
Email: ryan.winters@louisiana.edu
Office: Judice-Rickels Hall, Room 209
Office Phone: (337) 482-1202
Office Hours:
Monday through Friday – 8:00am to 10:30am
Thursday – 2:00pm to 4:00pm
Or by appointment as needed
- II. Textbook:**
A. *Existentialism from Dostoevsky to Sartre, Revised and Expanded Edition, Selected and Introduced by Walter Kaufmann – ISBN 978-0452009301*
Available at UL Lafayette Bookstore.
- III. Course Description:** UNIV 100 has been designed to help first-year students maximize their success in college by addressing a variety of issues that often lead to failure or withdrawal as well as providing you with information and strategies to enhance your academic success. The course has two parts:
1. Cajun Connection: August 18th and 19th
 2. First-Year Seminar: August 22nd to November 9th
- **Students must pass both the Cajun Connection and First-Year Seminar components of the course to earn a passing grade in UNIV 100. Your grade in the Cajun Connection part of the course is “credit/no credit” (and will be provided to me from the Office of the First-Year Experience). Your grade in the seminar is based on the grading criteria provided below. Your final grade in the First-Year Seminar will be your final grade for the UNIV 100 course. ***
- UNIV 100 Seminar: Disobeying the Norm is a topic-based course focusing on successful strategies and skills to ensure college success during the first year and into your academic career here at the university. It is designed to address 5 major course learning objectives (listed in separate section below), including acclimation to the college environment. Through focusing on the topic of social change and counterculture movements, and exploring and critically analyzing them with landmark existential ideas from a span of 200 years, students will gather a stronger understanding of how to use resources in the library, how to cite, how to use Moodle, how to work in a group setting, and how to use PowerPoint and Word, as well as other skills.
- A. Course Topics include, but are not limited to:**
1. Life, Existence/Being, Meaning, and Death
 2. Alienation, Isolation, Individuality, and Bad Faith
 3. Authenticity
 4. The Other/The Crowd/The Norm
 5. Different movements’ impacts, including:
 - a. Dadaism
 - b. Lost Generation/Beat Generation
 - c. Civil Rights/Black Panthers
 - d. 60’s counterculture

- e. Chicano
- f. Feminism
- g. LGBT/Stonewall
- h. Punk

IV. **Special Facility or Equipment Needs:** Access to a computer, Microsoft Word/Microsoft PowerPoint, a printer, the internet, and Moodle course management system at <https://moodle.louisiana.edu/>

V. **Student Learning Outcomes:** After successful completion of UNIV 100, students will be able to:

- SO 1. Think critically and develop solutions to issues presented in class through formulating appropriate questions, investigating various options, and evaluating these options for relevance and preference.
- SO 2. Express personal reflections and opinions through both written and oral media.
- SO 3. Investigate answers to questions posed in class by learning to locate information and critically assessing the relevance and value of the information.
- SO 4. Reflect on the global implications of the course topic and, through the process of exposure to cultural diversity, to develop strategies for intercultural understanding and communication.

VI. **Course Expectations:**

- a. To help you reach the student objectives, each class will include opportunities for group discussion and application of the topics being presented. There will be small group work during class time, and assignments that must be completed outside of class time. ***Students are expected to have read the assigned material before class in order to be ready to participate in the discussions.*** The instructor's role is to provide a classroom environment where students want to, and feel safe in, expressing their opinions. College students, however, are responsible for their own learning.
- b. This course will be an interactive teaching, learning, and communication-based course. Together, the instructor and students will actively contribute to one another's learning through critical dialogue, integrative learning, and collaborative learning. In order to take full advantage of the experiences and resources the University offers, students are expected to manage and direct their academic progress with support and guidance from faculty.
- c. To acquire knowledge and build skills, learners are expected to:
 - 1. Read and become familiar with the course syllabus and expectations.
 - 2. Keep up with assignments and readings.
 - 3. ***Bring materials, printed articles, and textbook(s) needed for the course to class each day.***
 - 4. Ask for clarification and about material or course expectations.
 - 5. Analyze assigned readings and offer thoughtful interpretations.
 - 6. Contribute discussion that adds to and advances the quality of the unit discussions.
 - 7. Engage other students by responding to their discussion.
 - 8. Be respectful of diverse perspectives and refrain from making inappropriate comments in discussion and personal interactions.
- d. In any course, students assume a large responsibility for their learning. The instructor supplies timely discussion and feedback; however, ultimately, students are responsible for staying active and connected.
 - 1. As a result, if a student wants to be successful in this course, they should be prepared to:
 - a. Attend class regularly
 - b. Complete all assignments on time.
 - c. Understand that each instructor has different requirements and expectations; read each syllabus carefully to discern each instructor's

requirements and expectations, and abide by the instructor’s requirements and expectations.

- d. Participate actively in class.
- e. Put forth considerable time and effort in academic work and turn in work that reflects that time and effort.
- f. Take advantage of the University’s resources to ensure that skills are at the levels they need to be for college work.
- g. Contact peers in class to receive information on missed days.
- h. Notify the instructor of future absences and provide justification for absences to receive an excused attendance mark.
- i. Continuously assess progress in each class and immediately take steps to address any deficiencies or weaknesses.
- j. Accept the consequences when not meeting responsibilities as a student.

e. **Group Work**

Students are expected to participate in the group work designated by the professor. Studies have shown (Cooper & Mueck, 1990) that collaborative learning provided by groups through *positive interdependence* and *individual accountability* create a more effective environment with improved: general academic achievement, higher level thinking skills, interest in subject matter, attendance rate, frequency and quality of contact with instructor, time on task, and ability to diagnose own knowledge of subject matter. The first time your group meets you will be asked to introduce yourself to the group members, gather contact information from these members, and from the beginning of the semester to the end, communicate with these members as a source for course information. **If you miss class or have a question do not come to the instructor first; always contact your team members first.** Usually your team members will have the information you need. After the 2nd or 3rd day of class you will be assigned to a group which will be yours for the remainder of the semester. If you prefer not to work in a group, please resign from this UNIV course and find a more suitable option. **Save the information of your group members collected below in a safe place, e.g. on your fridge, at your desk, phone address book, etc.:**

Group No. _____	
Name	Phone Number
1) _____	_____
2) _____	_____
3) _____	_____
4) _____	_____
5) _____	_____

VII. Attendance Policy

- a. Class attendance is most important. Excessive absences will result in lowering the student’s grade or failing.
- b. Roll will be taken every class period, beginning on the first day of seminar class, and absences will be recorded. ***It is the student’s responsibility to make sure that their attendance has been recorded.***
- c. The participation/attendance grade includes attendance and prompt arrival for class, as well as participation in class discussion during group work sessions. Each occurrence of late arrival or leaving class early may constitute one-half absence. ***A student will be considered to have arrived late if class lecture or group work has begun before the student enters the classroom.***

- d. Excused absences are determined by the instructor's discretion and must be documented. University sponsored activities are considered to be excused absences; however, proper documentation must be given to the instructor prior to the university-sponsored activity.
- e. Students must commit to keeping in contact with other students throughout the duration of the course, and if questions on attendance arise that the group cannot answer, to proceed as a group to the instructor's office.
- f. The instructor will not drop a student; instead, the student **will earn a F** in the course.

VIII. Course Schedule: Please refer often to the course calendar. Be aware that the calendar is **tentative** and subject to change.

IV. Assessment: The instructor will administer quizzes and examinations, both in individual and group format, and in-class and outside-of-class assignments to demonstrate student knowledge of the course objectives.

A. Grades will be posted to Moodle grade book. Students are encouraged to check the grade book on a regular basis. *Students have 7 days to challenge a grade after the grade has been entered on Moodle.* Often, Moodle will represent a student as having a failing grade until all grades are posted for the final at the end of the semester. *Do not panic, this failing grade posted is not your grade. The final grade will be posted at the end of November.* Until then, focus during the semester on the individual grade for each project instead of the final, semester grade.

1. Students are responsible for identifying any work, in-class or otherwise, that they may have missed, and should regularly check Moodle and the Course Schedule to make sure that they are up to date on assignments, etc.
2. In class, extra-point assignments may be presented. If an in-class, extra-point assignment is missed, it cannot be made up, and will not count against the student.

B. Participation/Attendance

1. Students will earn points for each class day attended.
2. Students will be allowed to miss three *excused* class days without penalty.
3. The participation/attendance grade includes attendance and prompt arrival for class, as well as participation in class discussion. Each occurrence of late arrival or leaving class early (including falling asleep) may result in the student earning one-half of the attendance points for that day.
4. Excused absences, as defined in the previous attendance policy, will not affect the attendance grade.

C. Quizzes/Exams/Pop Quizzes

1. There will be several quizzes administered during the semester in class. Questions will include information from the textbooks as well as lecture material, which may include information from sources outside the textbooks. Pop quizzes may be administered at the professor's discretion.
2. A middle semester group exam and end-of-semester individual exam will be administered. These will largely be based on the learner's personal experience and opinion, but will also ask for specific information that the professor will explicitly denote during lecture days as exam questions for exams.

D. Group and Individual Assignments

1. There will be in-class activities throughout the semester. Activities will be based on information from the textbook and from sources outside the textbook. Questions will be provided for reading assignments on Moodle and in class to facilitate readings and in-class discussion.

2. There will be group work assigned throughout the semester. Students will be graded based on individual work and work presented by the group as a whole.
3. Outside-of-class work will be assigned during the semester. Point values will vary, depending on the assignment. Details will be presented in class.
4. The decision to accept late work and the point value for late work, if accepted, are up to the discretion of the instructor.

E. Grades are assigned as follows based on the summation of points throughout the course.

Grade is based on total of 500 points:

450-500 = **A**

400 to 449 = **B**

350 to 399 = **C**

300 to 349 = **D**

Below 299 = **F**

F. Breakdown of Graded Assignments:

<p>i. 2 Exams 100</p> <p>Take Home Exam 1 (Group) 50</p> <p>Exam 2 (Individual) 50</p>	<p>iv. Short Reaction Papers 40</p> <p>Reaction Paper 1 20</p> <p>Reaction Paper 2 20</p>
<p>ii. Quizzes 60</p> <p>Quiz 1 (Group) 15</p> <p>Quiz 2 (Group) 15</p> <p>Quiz 3 (Quiz Game) 15</p> <p>Quiz 4 (Individual) 15</p>	<p>v. Group Projects 100</p> <p>GP 1 20</p> <p>GP 2 20</p> <p>GP 3 60</p>
<p>iii. Individual Papers 135</p> <p>Song Choice Paper 35</p> <p>Ind. Paper 1 50</p> <p>Ind. Paper 2 50</p>	<p>vi. Attendance 65</p> <p>22 days at appr. 3 pts. each</p> <p>TOTAL 500</p>

G. Make Up Work and Final Exams

1. Students may turn in assignments late or take a make-up test at discretion of instructor. It is solely the responsibility of the student to turn in homework, assignments, and exams on time. Points will be removed for late work. After the due date for an assignment has passed, students will have one week in which to submit the assignment for a lower grade. After one week, the assignment grade will be recorded as a zero, unless otherwise specified.
2. **No Exam During the Final Exam Period:** Near the end of the semester, you may receive an automatic e-mail from the university informing you of your final exam schedule based on the courses you are enrolled in. That e-mail **does not** apply to UNIV 100. *The last class meeting will be Nov. 9* because of our early start date with Cajun Connection, and your Final Exam is on this last class date.

XI. Academic Honesty

1. An essential rule in every class of the University is that all work for which a student will receive a grade or credit be entirely their own or be properly documented to indicate sources. When a student does not follow this rule, they are dishonest and undermine the goals of the University. Cheating, in any form, therefore, cannot be tolerated; and the responsibility rests with the student to know the acceptable methods and techniques for proper documentation of

sources and to avoid cheating and/or plagiarism in all work submitted for credit, whether prepared in or out of class.

Definitions of cheating and plagiarism:

- a. Cheating, in the context of academic matters, is the term broadly used to describe all acts of dishonesty committed in the taking of tests or examinations and in the preparation of assignments. Cheating includes, but is not limited to, such practices as gaining help from another person, using crib notes when taking a test, relying on a calculator if such an aid has been forbidden, and preparing an assignment in consultation with another person when the instructor expects the work to be done independently. In other words, cheating occurs when a student makes use of any unauthorized aids or materials. Furthermore, any student who provides unauthorized assistance in academic work is also guilty of cheating.
 - b. Plagiarism is a specific type of cheating. It occurs when a student passes off as their own the ideas or words of another person, when they present as a new and original idea or produce anything which in fact is derived from an existing work, or when they make use of any work or production already created by someone else without giving credit to the source. In short, plagiarism is the use of unacknowledged materials in the preparation of assignments. Thus, the student must take care to avoid plagiarism in research or term papers, art projects, science reports, laboratory experiments, and the like – INCLUDING ON QUIZZES...please cite your sources on Quizzes and use quotes if you are referencing directly from the book.
2. The University considers both cheating and plagiarism serious offenses. Penalties may include a grade of “zero” for the assignment in question, a reduction of grade in the course, an “F” in the course, or dismissal from the University.

IX. Civility in the Classroom

- a. Members of the University community, which includes faculty, staff, and students are expected to act honestly and responsibly in all aspects of campus life. Therefore, all members should commit themselves to behave in a manner that recognizes personal respect and demonstrates concern for the personal dignity, rights, and intellectual property of others. If a student is dismissed from class because of uncivil behavior, they may not return to class until they have arranged a conference with the instructor. It is the student’s responsibility to make arrangements for this conference. Please keep in mind the attendance policy during this time, as attendance and assigned work will be affected.
- b. In our classroom, technology is only allowed when you are expressly instructed to use it for a specific assignment or project. If you are found using technology at any other time, or if you are found using it to work on something other than a class assignment, you will be recorded as absent that day. You should plan on taking notes the old fashioned way, by hand. Your cell phone should be turned off. If you are found using your cell phone during class, you will be asked to bring it to the professor to keep until the end of the class day. Continued disruptions with a cell phone over a semester by a student will lead to dismissal from class until next class time.

X. Caveat Emptor (Buyer beware)

Some of the topics, videos, and discussions may include rapid, off-putting images and/or offensive language due to the mature subject matter. Nudity may also be discussed as it pertains to cultural movements and ideals, and explicit/violent or provocative images may be viewed. For this reason, viewer discretion is advised. *Please consider speaking with the instructor if this will be an issue.*

XI. Withdrawing from a Course

To withdraw from a course, attend the Academic Success Center in Lee Hall and the Undergraduate office will help you to remove the course, and if needed find an additional UNIV 100. You will have the first week to make this decision – the drop date will be made available.

XII. Recording Devices

Recording of lectures and visual and/or auidial course materials is PROHIBITED except with the expressed, written permission of the instructor.

XIII. Counseling and Testing Center – (337) 482-6480; <http://counselingandtesting.louisiana.edu/>

Located on campus at the Saucier Wellness Center on Hebrard Blvd., in the same building as Health Services. Please schedule a counseling session if at any point you are feeling overwhelmed by: new surroundings, stress, anxiety, depression, sexuality/gender troubles, or other personal/private feelings or situations that warrant a need for counsel. Four of the staff there are licensed in the art of psychotherapy, and the staff of graduate student interns are well-trained in helping students.

XIV. The Learning Center/Writing Center and IT

Familiarize yourself with the Learning Center (Lee Hall, 209) and Writing Center (HL Griffin Rm 107). Both can help you to achieve the best versions of your course papers and provide tutors in many subjects. Information Technologies, or I.T., (First Floor, Stephens Hall) can help you with password issues and account issues on Moodle.

XV. The Big Event

During the semester, you will be asked to participate in a community service event scheduled for October 22, 2016. More information will follow during the semester provided by your peer mentor.

XVI. Safety Information

University police, faculty, and staff are the first responders for all emergencies on campus. Dial 911 to report an emergency. Please pay attention to all University instructions and comply with these and cooperate with faculty and staff in emergency situations. Report any suspicious activity to campus police or faculty & staff. **Make use of the emergency towers on campus and if you SEE something, SAY something!!**

XVII. Students with Disabilities

Office of Disability Services: For information about ODS and SEP services, contact Kim A. Warren, MSW, PH.D., LCSW, Supported Education Advisor, by phone at 482-5252, by email at kimawarren@louisiana.edu, or by visiting the Office of Disability Services in the Conference Center, Room 126. Eligibility requirements are described at the ODS website <http://disability.louisiana.edu/>. Students needing academic accommodations for a disability must first be registered with the Office of Disability Services (ODS) to verify the disability and to establish eligibility for accommodations. Once registered, students should then schedule an appointment with the professor to make appropriate arrangements.

XVIII. Evacuation Procedure

A map of this floor is posted in the front of the building. This map marks the evacuation route and the Designated Rescue Area. This is an area where emergency service personnel will go first to look for individuals who need assistance in exiting the building. Students who may need assistance should identify themselves to the teaching faculty. In the event the building fire alarm is sounded, please exit the building expeditiously, quietly, and cooperatively and proceed to the marshal point. Do not use the building elevator; look for the illuminated EXIT signs to direct you to safety.