

**UNIV 100–H13: The Real Hunger Games: Food in America**  
**University of Louisiana at Lafayette**  
**Spring 2016 - T/TH 11:00-12:15**

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**Course Description:** UNIV 100 has been designed to help first-year students maximize their success in college by addressing a variety of issues that often lead to failure or withdrawal as well as providing you with information and strategies to enhance your academic success. This class tackles some of the really challenging questions about food culture in America: Why is America one of the most prosperous countries in the world, and yet almost 15% of households in our nation faced hunger last year? Why is junk food so much cheaper than healthy food? Should the government have a say over school lunches? Are insects the protein source of the future? Should the government regulate the food you grow or raise? To understand these issues, and many more, first we are going to explore how the American food system works. Who makes policies about the food we eat? Who has influence? How are decisions made about food assistance, health, and safety? Second, we are going to focus on whether that system works well. Is our food produced sustainably? Are the people who work in food production and service treated fairly? Are there better ways to design the system? We will also engage with local efforts to make our own food environment a little bit better. And, there will be potlucks. Whether you've never thought much about food issues or are a diehard foodie, this class will empower you to be a more thoughtful eater.

The course has two parts:

1. Cajun Connection: August 18 and 19 (*all* scheduled UNIV 100 events)
2. First-Year Seminar: August 23 – Nov 10

**Cajun Connection**

Cajun Connection is a required component of UNIV 100. If you did not attend Cajun Connection on August 18 and 19, you must complete the online version of Cajun Connection on Moodle. This online Cajun Connection is estimated to take approximately three hours to complete. It is broken up into small sections, so you don't have to complete all of the activities at one time. However, you must have completed all sections of Cajun Connection by noon on Tuesday, Sept. 6<sup>th</sup>, to receive credit for UNIV 100. If you do not complete Cajun Connection by this date, you will automatically fail UNIV 100, regardless of work you have already completed or your current grade in the class. As with all of your classes, this will affect your cumulative GPA, which could impact your eligibility for Financial Aid, including TOPS, in future semesters.

**Course Learning Outcomes:**

**After successful completion of UNIV 100, students will be able to:**

1. Think critically and develop solutions to issues presented in class through formulating appropriate questions, investigating various options, and evaluating these options for relevance and preference.
2. Express personal reflections and opinions through both written *and* oral media.
3. Investigate answers to questions posed in class by learning to locate information and critically assessing the relevance and value of the information.

**Required Course Materials:** All textual materials for class will be provided by the instructor via Moodle. You will need to bring a notebook and pen/pencil to class every day. You will also need a planner. One activity for the course will be to prepare a dish for a class potluck. Your group should plan on spending a maximum of \$25 on ingredients, no more than \$5/group member.

**Course Grade:** Students *must* pass both the Cajun Connection and First-Year Seminar sections of the course to earn a passing grade in UNIV 100. Your grade in the Cajun Connection part of the course is “credit/no credit” (and will be provided to me from the Office of the First-Year Experience). The final course grade will utilize the following scale:

90-100%	= A
80-89.99%	= B
70-79.99%	= C
60-69.99%	= D
< 60	= F

## **ASSIGNMENTS OVERVIEW**

### **Individual Assignments/Grades**

**Quizzes:** (5 quizzes, 5 points each, 25 total points). During the semester there will be five quizzes. These quizzes will be over recent readings and class discussions. Anytime you are assigned a reading or video outside of class, you should take notes on that reading. You should also plan on taking notes during class using a notebook (or section of a notebook) specifically for this class. These quizzes will be “open-note” so you can use any notes you have taken to complete the quiz.

**Grocery Store Trip** –30 points – You will be given a list of items to “purchase” in a grocery store. You will note the availability and cost of the items. You will write a short paper evaluating your findings (400-600 words). You will also participate in a class discussion evaluating your findings and comparing them to others.

**Food Atlas Project** – 30 points – You will be assigned a city/county in the US and will evaluate the area’s access to food using resources from the USDA. You will write a short paper (500-700 words) analyzing the data and evaluating measures to improve the area. You will also participate in a class discussion evaluating your findings and comparing them to others.

**Attendance and Participation** – 25 points - Attendance is required in this class. University excused absences will not count against this total so long as you provide a copy of the excuse (ex: university sports, activities for other classes, doctor’s note, etc.). Simply showing up for class does not guarantee that you will be counted as present. If you are distracted or distracting, I will count you as absent from class. We may also do several short in-class and take-home activities throughout the semester. Each assignment that you miss will count as a half-absence. Unauthorized use of technology will result in being counted absent (see policy below).

If you come to class but only sit quietly, you will only receive half credit for this grade. I evaluate on quality, not quantity; if you speak occasionally, but have something intelligent to say, engage your classmates in civil discussion and debate, and have clearly done the assigned reading for that day, your participation is of quality. If you are talking everyday “off the cuff,” without having done the reading, soapboxing your opinions to a captive audience without an interest in civil discussion or debate, your participation is of quantity. There is a difference.

Make-up assignments will be given in cases of university excused absences. I must be contacted before the assignment for university excused absences or within 24 hours following the exam for emergency circumstances. A make-up assignment will be given **ONLY** in cases of documented medical or personal emergency. For such circumstances, you may make-up any missed work within 5 days of the originally scheduled assignment date.

0-3 Absences = Full Credit  
4-5 Absences = Half Credit  
6+ Absences = No Credit

## Group Assignments/Grades

**Food Documentary Review** – 30 points – Each group will select a food documentary to watch. You will write a critical analysis of the film evaluating its assumptions and arguments (approximately 500-700 words). The paper should focus on *evaluating* the film, not summarizing it. Your group will also make a short presentation to the class (5 minutes) evaluating the film.

**Ethical Food Potluck** – 30 points – During the last week of class your group will prepare a dish to share with class. You should also prepare a short presentation (5 minutes) on the ethics of the dish (cost, ingredients, sustainability, etc.) drawing from class materials. You will be graded on your presentation and quality of argument.

**Policy Persuasion Project** – 90 points – This project gives your group the opportunity to research a policy topic that is of interest that is related to the main theme of the class. You will then present your findings to the class with the goal of persuading us of the value of your policy recommendation. The topic is your choice but must get approval for the topic in advance. You will be required to complete an annotated bibliography over the policy area. You will also present your findings to the class and prepare a policy brief summarizing the project (2 single spaced pages). The grade for this project will be based on the annotated bibliography (30 points), the presentation (30 points), and the policy brief (30 points). Detailed instructions will be distributed separately.

## COURSE POLICIES

**Attendance Policy:** Attendance in class is very important and is mandatory. Attendance will be taken for every class period. Unexcused student absences in excess of the number of class meetings per week (e.g. 3 absences for a class that meets 3 times a week) will result in a one letter grade reduction from the student's final seminar grade. Unexcused absences less than or equal to the number of class meetings per week will not incur a penalty. Any absences that are to be excused must be accompanied by official documentation to be considered. Simply showing up for class does not guarantee that you will be counted as present. If you are distracted or distracting, you will be counted as absent from class. Unauthorized use of technology will result in being counted absent (see policy below). Likewise, if you show up late or leave early without permission, you will be counted as absent.

**Class preparation:** Students are expected to come to each class on time and prepared to discuss the readings/assignments. As discussion will be an important part of the class it will be abundantly clear to your peers and instructor if you have not read. Your work and ultimately your final grade will reflect this lack of preparation. Since this is a college class, I expect that you are here in order to learn, think, and create new wrinkles in your brain – not to get ready for your next class, text your friends, Facebook, catch up on sleep, flirt with your significant other – or any other number of ways that you could be a general nuisance to everyone else in the class. Please be respectful of your classmates. Do not talk while others are speaking!! For the record, I have no compunction about assigning students the grades they have earned, including C's, D's, and F's. My advice is simple, when you come to class, be prepared and be respectful.

**Student Interaction Expectations:** This class is designed to help you make connections with others in the course. To do this, you must be willing to participate in class. During group assignments, you are expected to engage your colleagues. You are also expected to demonstrate not only knowledge of the readings and assignments but also an ability to engage and critique the readings as well as the arguments offered by your fellow classmates and myself. All perspectives are welcome (libertarians, liberals, conservatives, socialists, anarchists, theists, humanists, etc.), but you should expect those opinions to be thoroughly, and respectfully, challenged. It is fine and even expected that you will disagree with other classmates; however, you should be professional in critiquing others. It is acceptable to say that you disagree and explain your reasons. It is absolutely unacceptable to personally attack another person by calling him/her stupid, ignorant, etc. If you wouldn't make that comment about another person in front of your grandmother, don't make it in our class.

**Late Work Policy:** After the due date for an individual assignment has passed, students will have until the next class meeting to submit the assignment for half credit. After the following class meeting, the assignment will be recorded as a zero. This only applies to individual projects, not group projects.

**Technology/Cell Phone Policy:** Technology can be a great thing, but in the classroom, it can also be a great distraction. In our classroom, the only times when technology is allowed is during project planning days. On these days, you may use technology to work with your group to prepare presentations, papers, etc. If you are found using technology at any other time, or if you are found using it to work on something other than your project on planning days, you will be recorded as absent that day. You should plan on taking notes the old fashioned way, by hand. Your cell phone should be kept in your book sack, purse, or pocket. **Do not** keep it on the desk or table.

**Recording Devices:** Lectures or course materials, such as quizzes, may not be recorded or disseminated in any fashion without prior approval from the instructor.

**Academic Honesty Policy:** Abandon all hope ye who even consider engaging in academic dishonesty! Cheating is one of the worst academic sins, and I feel no sympathy for someone who chooses to engage in such reprehensible behavior. The University of Louisiana at Lafayette policy on academic dishonesty is outlined in the 2013-2015 Undergraduate Catalog and the Code of Student Conduct will be followed. Both of these documents can be found on Ulink under the Student tab. Failure to adhere to academic honesty policies may lead to academic penalties, up to and including failure of the course. Using material from other people without proper citation or using someone else's work to complete your own assignments or quizzes is considered academic dishonesty. If you have any questions about this policy or you aren't sure how to appropriately cite others' work (such as information you found on the internet), ask me or visit The Writing Center (see below).

**Withdrawing from a course:** If you wish to withdraw from a course, you must do so by the last official day to withdraw, Thursday, March 3<sup>rd</sup>. After that time you will receive the grade assigned by the instructor.

## **CAMPUS RESOURCES**

**Office Hours and Contacting the Professor:** My office is in Lee Hall 106-B. I am happy to make appointments to meet with you to talk about class, projects, etc. You should also feel free to e-mail me any questions. My e-mail address is [clmaloyed@louisiana.edu](mailto:clmaloyed@louisiana.edu). You should treat e-mails to me (and all professors) as professional communications. Typically, I will make every effort to respond to e-mails within 24 hours.

**Office of Disability Services:** For information about ODS and SEP services, contact Kim A. Warren, MSW, PH.D., LCSW, Supported Education Advisor, by phone at 482-5252, by email at [kimawarren@louisiana.edu](mailto:kimawarren@louisiana.edu), or by visiting the Office of Disability Services in the Conference Center, Room 126. Eligibility requirements are described at the ODS website (<http://disability.louisiana.edu/>). Students needing academic accommodations for a disability must first be registered with the Office of Disability Services (ODS) to verify the disability and to establish eligibility for accommodations. Once registered, students should then schedule an appointment with the professor to make appropriate arrangements.

**Counseling & Testing Center:** FREE and confidential counseling services are available at the Counseling and Testing Center (<http://counselingandtesting.louisiana.edu/>) which is located in the Saucier Wellness Center in O.K. Allen Hall. Reasons for going to counseling include anxiety, depression, relationship difficulties, substance abuse, and more. You can contact the center by calling (337) 482-6480 or sending an email to [counseling@louisiana.edu](mailto:counseling@louisiana.edu).

**The Learning Center:** Services offered by The Learning Center include FREE individual (one-on-one) tutoring, study group tutoring, supplemental instruction (SI), computer lab assistance, and a wide variety of on-line resources, most of which are offered in coordination with various academic and administrative departments on campus. Tutors are available at The Learning Center for almost all 100- and 200-level math and science courses as well as for ACCT, BSAT, ECON, EECE, ENGR, ESOL, FREN, PSYC, SPAN, and STAT. The center is located on the second floor of Lee Hall and can be contacted at 337-482-6583 or [tlc@louisiana.edu](mailto:tlc@louisiana.edu) for information or assistance.

**The Writing Center:** The Writing Center is a free service located on the first floor of Griffin Hall, in room 107. The Writing Center consultants are experienced writers and students who pride themselves on creating a comfortable environment for every phase of your writing project. From thesis statements, to research planning, document design, to just getting started, the Writing Center staff works to help you become more focused, organized, and confident with your work. In addition to providing the latest style manuals and handbooks, the Writing Center also operates a computer lab, located next door in Griffin Hall, room 108. Walk-ins are accepted, but scheduling an appointment in advance (482-5224) is recommended. Students who are more than ten minutes late to an appointment must reschedule. You can find more information here: <http://english.louisiana.edu/about-us/writing-center/index.shtml>.

**Technical Support:** Students can access technical assistance by contacting the IT Help Desk (<http://helpdesk.louisiana.edu/>) at 337.482.4357 or email at [ithelp@louisiana.edu](mailto:ithelp@louisiana.edu). The IT Help Desk is located in room 201 of Stephens Hall.

**Safety Information:** University police, faculty and staff are the first responders for all emergencies on campus. To report an emergency, please dial 911 to connect to the campus police. Report any suspicious activity to campus police or faculty & staff. Make use of the emergency towers on campus and if you SEE something, SAY something!! Also, sign up for the emergency notification system on ULINK.

**Your Group:** For this class you will be assigned a group to work with on a project throughout the semester. You should also rely on your group members for any material you miss due to class absences.

Name	Phone	E-mail

## COURSE SCHEDULE

All readings will be posted to Moodle.

<b>Thursday, August 18, and Friday, August 19 – Cajun Connection</b>
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Tuesday	Class Activities	Thursday	Class Activities
Aug. 23	CC Review and Intro	Aug. 25	Pastoral Romance
Aug. 30	Food and Politics – Part 1	Sept. 1	Salt, Sugar, and Fat
Sept. 6	Nutrition Labels	Sept. 8	Food in Schools
Sept. 13	Farm Bill/Food Assistance	Sept. 15	<b>Grocery Store</b>
Sept. 20	Food Security	Sept. 22	<b>Food Atlas Analysis</b>
Sept. 27	New Agrarianism	Sept. 29	The Local Trap
Oct. 4	World Hunger	Oct. 6	No Class - Fall Break
Oct. 11	Sustainability and Water	Oct. 13	<b>Annotated Bibliography - Due</b>
Oct. 18	Waste	Oct. 20	GMOs
<b>Oct. 22 – THE BIG EVENT - Optional</b>			
Oct. 25	Food and Culture	Oct. 27	<b>Policy Paper Due</b>
Nov. 1	Animal Production	Nov. 3	<b>Policy Presentations</b>
Nov. 8	Wrap-up	Nov. 10	<b>FINAL CLASS DAY FOR UNIV 100 Ethical Food Potluck</b>

<b>UNIV 100 Showcase: November 16 – December 7</b>
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### UL Academic Dates and Deadlines

Last Day for Adding Classes – Friday, August 26th

Last Day to Drop with Grade of W – Wednesday, October 5

Advising Session for Spring 2017 – Monday October 17 – Friday October 28

Last Day to Resign from the University – Thursday, November 3

No Exam during the Final Exam Period: Near the end of the semester, you may receive an automatic e-mail from the university informing you of your final exam schedule based on the courses you are enrolled in. That e-mail **does not** apply to UNIV 100. The last class meeting will be Thursday, November 10<sup>th</sup> because of our early start date with Cajun Connection.